



MSDPT

Strategic Plan

2011-2014



VISION:

**Empowering students to grow
academically, socially and
behaviorally**



MISSION:

Providing educational opportunities that create a desire for life-long learning that inspires all students to maximize their academic success



CORE VALUES:

- Integrity
- Respect
- Collegiality
- Empathy
- Courage
- Loyalty
- Commitment to Learning



Goal I

The faculty, staff and administration will provide relevant instruction and opportunities



Objective 1: Define relevant instruction

Benchmark A: All teachers can articulate a consistent meaning of relevant instruction

Possible Strategies:

- The administrative staff will collaborate to reach consensus of a working definition of relevant instruction
- Each building administrator will conduct professional development activities to ensure understanding of this definition



Objective 2: Ensure relevance of instruction to increase engagement

Benchmark A: A minimum of 90% of all observations will show evidence of relevant instruction

Possible Strategies:

- Develop and utilize a consistent observation tool
- Staff with observation responsibilities will conduct formal and informal observations at a minimum to comply with state statutes



Objective 3: Identify diverse educational opportunities

Benchmark A: Each building will develop a list of educational opportunities offered to students

Possible Strategies:

- The school leadership team will collaborate to identify the opportunities available to students in their building
- Building level principals will collaborate programs to align with student needs



Goal II

The faculty, staff and administration will provide a rigorous educational experience for each student



Objective 1: Ensure all students are effective readers

Benchmark A: Each student demonstrates growth in standardized assessment scores in reading standards

Possible Strategies:

- Increase reading opportunities of fiction and non-fiction materials as a part of each classroom curriculum
- Encourage pleasure reading
- Encourage students to know their reading level and targeted goal



Objective 2: Utilize best practice instructional strategies

Benchmark A: All teachers can articulate and model specific best practice instructional strategies

Benchmark B: Continue to identify additional best practice instructional strategies



Possible Strategies:

- Continue professional development
- Utilize District professional development staff
- SIOP training
- PD 360
- Technology
- Professional book studies and article reads
- Utilize Edison and TAP information and research
- Collaborate with universities and colleges



Objective 3: Differentiate instruction by aligning curriculum to meet individual student needs

Benchmark A: Differentiated instruction will occur in at least 90% of all classroom observations

Benchmark B: Utilizing AYP data, students will have improved performance on state and district assessments

Benchmark C: Graduation rate will increase at least 1% each year



Possible Strategies:

- Utilize Power of U
- Utilize Read 180
- Looping Model
- Communicate student data and goals with parents
- Utilize data warehouse
- Utilize state blueprints transitioning to common core standards
- Analyze individual assessment data
- Intervention, remediation, and enrichment
- Progress monitoring data
- Non-traditional graduation programs



Goal III

The faculty, staff and administration will build and strengthen positive relationships with all stakeholders



Objective 1: Create and maintain an educational environment that is student-centered

Benchmark A: All students will identify a staff member who specifically relates to them

Possible Strategies:

- All students will be surveyed twice a year and survey results will be shared with staff
- Identify mentors for student that have not identified a staff member

Benchmark B: Each school will implement a positive behavior support plan by 2012-13

Possible Strategies:

- Administrators and staff will receive professional development in regards to the development of the plan
- The plan will be developed with input from all stakeholders



Objective 2: Promote and strengthen family involvement

Benchmark A: All schools will survey families to identify ways that the school can better communicate and support their involvement

Possible Strategies:

- Create a survey that can be adapted for each individual school as needed
- Each school will identify strategies based on feedback from family survey



Objective 3: Strengthen community ownership, confidence, and pride

Benchmark A: A comprehensive public relations plan will be developed for the District

Possible Strategies:

- Engage all stakeholders to set goals in regards to the PR plan
- Create the plan utilizing this input

Benchmark B: Staff will increase positive exposure in community and media

Possible Strategies:

- Each teacher will share with building principal, at least one positive event with a short summary and pictures

